

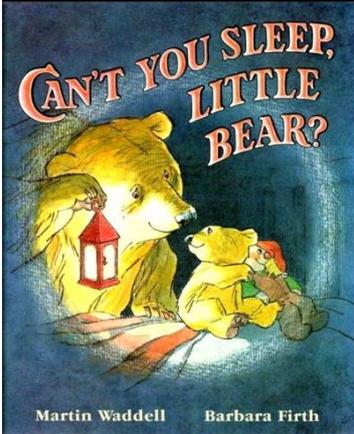


St Stephen's Church School – Curriculum Forecast

Year 2, Term 1

These are the main areas of learning planned for the children this term. The book in the centre is the main text we will be using to inspire and enhance much of the learning.

Topic Title: Polar Bears

English	Maths	
<p>Writing descriptions Writing a narrative: imitate and innovate stories Learning facts about polar bears and writing a non-chronological report. Learning about the features of riddles and creating our own. Using expanded noun phrases Using co-ordinating conjunctions Plurals Book Review Poems Book talk Interrogating texts and answering inferential questions Practicing handwriting joins</p> <p>Look at other related texts: Lily and the Polar Bears by Jion Sheibani</p> <p>Explore characters in class picture books: Would I have acted/reacted similarly? How are we alike?</p>	<p>We will be learning: Place Value Greater than > , Less than < and Equal to = Adding and subtracting 2 digit numbers X 10 times tables</p>	
<p>Making My Mark</p>		<p>Healthy Body Healthy Mind</p>
<p>2D Art Lighten and darken colours using different media Painting Using paintings as source material</p> <p>3D Art Modelling/sculpture Collage Clay</p>	<p>Relax Kids Tennis Anixety Gremlin: Managing worries</p>	
<p>My Place in Our World</p>	<p>Understanding Today Imagining Tomorrow</p>	

<p>RE: Special Places Why are some places special?</p> <p>Global Citizen: Taking responsibility for the world (environment) Geography :</p> <p>Identify the locations of hot and cold areas of the world in relation to the equator and the North and South Poles.</p> <p>How can we take responsibility for our immediate environment?</p>	<p>Computing: Researching about polar bears and their habitats</p> <p>Science:</p> <p>Find out the following things:</p> <p>Electricity : Learning how circuits work</p> <p>Global Warning: Looking at ice melting</p> <p>By</p> <ul style="list-style-type: none"> - Asking questions and recognising that they can be answered in different ways. - Observing closely using simple equipment - Perform simple tests - Identifying and classifying - Using their observations and ideas to suggest answers to questions - Gathering and recording data
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