



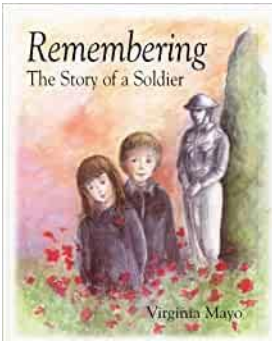
St Stephen's Church School – Curriculum Forecast

Year 2, Term 2

These are the main areas of learning planned for the children this term. The book in the centre is the main text we will be using to inspire and enhance much of the learning.

Topic Title: Remembrance/Christmas

English	Maths	
<p>Writing descriptions Writing a narrative: imitate and innovate stories</p> <p>Learning to use possessive apostrophes Using expanded noun phrases Question sentences Exclamation sentences</p> <p>Using co-ordinating conjunctions and, but, so, or Using subordinating conjunctions when, if, because Spelling rules with plurals Book Review Poems Book talk Interrogating texts and answering inferential questions Practicing handwriting joins Phase 5 Phonics</p> <p>Look at other related texts: Where the poppies now grown by Hilary Robinson and Martin Impey</p> <p>The Christmas Truce, The Place where Peace is Found by Hilary Robinson and Martin Impey</p> <p>Flo of the Somme by Hilary Robinson and Martin Impey</p> <p>Lily Peace by Hilary Robinson and Martin Impey</p> <p>Explore characters in class picture books: Would I have acted/reacted similarly? How are we alike?</p>	<p>We will be learning:</p> <p>Subtraction with exchanging Money Capacity Measuring Number: Multiplication and Division X 5 times tables</p>	
Making My Mark		Healthy Body Healthy Mind

<p>3D Art Modelling/sculpture Poppy Collage Salt Dough poppies Poppy Wreath Winding mechanisms Christmas Crafts</p>		<p>Mediation Rocks Throwing and Catching Anxiety Gremlin: Managing worries Dance: Marching</p>
My Place in Our World		Understanding Today Imagining Tomorrow
<p>RE: Special Places Why are some places special? Incarnation: Why does Christmas matter to Christians?</p> <p>Global Citizen: Leadership Becoming a Leader: I can be a leader in a Team What does it mean to be a loving leader?</p>	<p>Computing: Researching about the history of poppies.</p> <p>Science:</p> <ul style="list-style-type: none"> - Asking questions and recognising that they can be answered in different ways. - Observing closely using simple equipment - Perform simple tests - Identifying and classifying - Using their observations and ideas to suggest answers to questions - Gathering and recording data 	