



<p>Key Intention 1 - Curriculum and Catch up – Adapt the taught and personal development curriculum to address the effect of the lock down on pupils’ learning and development, so that they can thrive, develop, and catch up in their learning.</p>	<p>Key Intention 2 - Wider curriculum remodelling: alongside the continuing first cycle of the new curriculum model (launched Jan 2020), review overarching curriculum documents to ensure historical content is racially balanced and diversity is reflected across the range of materials and content.</p>	<p>Key Intention 3 - Introduce the Power of Pictures methodology to underpin the curriculum and impact upon writing outcomes and progress across the school.</p>
<p>What will success look like?</p> <ul style="list-style-type: none"> • Behaviour will be good, indicating that pupils have been well supported to cope with anxiety and the return to school. • Curriculum plans will show clearly how pupils will catch up to their previous trajectory of learning. • Catch-up funding spending is well-planned and targeted to ensure impact upon the children who most need it. • Teachers use formative and summative assessment effectively to adapt teaching and improve learning. • The pupils will catch up. Our aspiration for our pupils is that by Christmas at least half of the pupils will have ‘caught up’, by Easter three quarters will have ‘caught up’, and by the summer all children will have ‘caught up’. 	<p>What will success look like?</p> <ul style="list-style-type: none"> • The first 6 term cycle of the new curriculum will be implemented with full coverage of the planned strands, or with specific reasons for non-coverage to be reviewed. • All children will be able to ‘see themselves’ in the resources and topics throughout the year due to equal and equitable provision in resourcing and curriculum references. • Staff will be aware of subconscious bias towards white, male, heterosexual and Euro-centric representation and adjust long and short-term planning to address it. • Historical references in the curriculum will be carefully researched to ensure the account is accurate and presents a breadth of experiences for people living at that time. • Curriculum coverage will ensure a breadth of experience and cultures are accurately represented and woven into the topics children learn each year. • Staff and children will have skills to identify prejudice and bias in some sources. • Staff and children will be equipped with appropriate and agreed terminology to discuss topics. 	<p>What will success look like?</p> <p>Planning, classroom visits and pupil conferencing will demonstrate that pupils are being provided with frequent opportunities to:</p> <ul style="list-style-type: none"> • Think, visualise and imagine in response to picture books. • Engage in drama; improvising and exploring story ideas • Explore and develop ideas through drawing, doodling, note taking and writing • Discuss ideas with others in a supportive writing community. <p>The impact of this will be seen in the quality of our children’s writing.</p>

